

# School Reopening with Implementation at the Heart of It

## A District-Wide Scaling Model

2021 K↗12 GLOBAL

IMPLEMENTATION

VIRTUAL SUMMIT

Presented by



IMPACT

Learning and Leading Group

**Victoria Armstrong**

*Chief Academic Officer*

Dinuba Unified School District



# School Reopening with Implementation at the Heart of it: District-Wide Scaling Model -

Victoria Armstrong,  
Chief Academic Officer  
Dinuba Unified School District



Think about a time you were involved in a successful project that was implemented at your workplace.  
*What made it successful? Share one reason in the chat.*



# Zoom Norms



- Mute your microphones when you're not speaking.
- Feel free to jump in any time, remember to unmute!
- Use the chat box to post questions or considerations.
- Everyone has a voice - we want to hear from you.
- Please use the video feature if you can.

(Source: <https://blog.zoom.us/wordpress/2019/11/27/video-meeting-etiquette-tips/>)

# Outcomes



**Understand how to use implementation science to successfully scale an innovation or change idea.**



**Develop strategies to bring together stakeholders to build collective efficacy and successfully scale an innovation.**



**Learn how to intentionally plan to monitor for an effective and consistent implementation.**

# Overview of the DUSD Health & Safety Plan Implementation

What would it  
take for our  
learning  
community to  
feel safe?

**Decide**

Develop the  
Plan,  
Create the  
infrastructure,  
Train.

**Plan &  
Prepare**

Coaching  
Support  
Problem Solving

**Implement**

Provide  
support to  
maintain.  
Celebrate  
the wins

**Spread and  
Sustain**

**Welcome  
Dinuba**  
Health & Safety Plan  
Implementation

**Population YOU**

# School Reopening: COVID & District Context

...



- High transmission rates of COVID in the city and county



- Varying opinions of risk within the stakeholder groups



- Distrust and misunderstanding between key stakeholder groups



# Rules of the Road





# Overview of the DUSD Health & Safety Plan Implementation

What would it take for our learning community to feel safe?

**Decide**

Develop the Plan,  
Create the infrastructure,  
Train.

**Plan & Prepare**

Coaching  
Support  
Problem Solving

**Implement**

Provide support to maintain.  
Celebrate the wins

**Spread & Sustain**

**Welcome  
Dinuba**  
Health & Safety Plan  
Implementation  
Population YOU

# Initial Phases...

## Preparing for a Safe Reopening

### PROBLEM SOLVING

*What would it take for the entire learning community to feel safe working at Inuba schools when the state allowed in person learning?*

- Teachers' Union Representatives
- Classified Union Representatives
- Leadership

### PLANNING

Problem(s) - Why  
Intervention Description - What  
Implementation Strategies - What  
Implementation Fidelity - How Well

- Teachers' Union Representatives
- Classified Union Representatives
- Custodial Leadership
- Leadership

### PLAN REVIEW

Strengths  
Stretches  
Questions  
Final Edit

- Principals
- Advisory Committee
- School Board



## PLANNING

Problem(s) - Why

Intervention Description - What

Implementation Strategies - What

Implementation Fidelity - How Well

# Dinuba Unified School District In-Person Reopening Health and Safety Implementation Plan 2020/2021

## Table of Contents

INTRODUCTION	2
GUIDING PRINCIPLES	3
PURPOSE	4
IMPLEMENTATION IS A PROCESS	5
IMPLEMENTATION STAGES	6
Leadership and Climate Matter	8
COVID-19 Implementation Teams	9
IMPLEMENTATION PLAN	11
IMPACT IMPLEMENTATION PLANNING TEMPLATE	11
INTENSIFY CLEANING, DISINFECTING, VENTILATING	13
SOCIAL DISTANCING AND OTHER SAFETY PROTOCOLS	19
MONITORING STUDENT AND STAFF HEALTH	23
Implementation Readiness	26
COMMUNICATION	31
APPENDIX / RESOURCES	32

## Intensify Cleaning, Disinfecting & Ventilating

Reducing the risk of exposure to COVID-19 by frequent cleaning in addition to disinfection and fogging after a suspected or confirmed case has been identified is an important part of returning to in-person learning.

The California Department of Health recommends the following mitigation strategies:

- Suspend or modify use of site resources that necessitate sharing or touching items.
- Frequently clean-and disinfect high-touch surfaces at school
- Daily clean and disinfect school buses
- Limit use and sharing of materials, objects, and equipment
- Use EPA approved disinfecting products
- Increase the quality of outside air and ventilation
- Ensure all water systems are safe to use

Source: [COVID-19 Industry Guide](#)

### Key Questions for Cleaning, Sanitizing, Disinfecting, and Ventilation

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how
- How will preparedness to implement as a result of the training be measured?

### Summary of Interventions

Special attention is being paid to cleaning and disinfecting high-touch points including door knobs, countertops, handrails and phones, etc.

- ❖ Restrooms, communal spaces, front desks and lobby areas will be cleaned with increased frequency
- ❖ All classrooms will have cleaning supplies available for immediate and ongoing cleaning and disinfecting.
- ❖ All buses will be cleaned and disinfected between runs
- ❖ EPA-registered chemicals will be used for disinfection

Dinuba Unified School District

Health

### Frequently clean and disinfect all high-touch surfaces at school and on school buses to reduce the risk of COVID-19 infections and transmission.

(e.g., door handles, light switches, tables, counter tops, student desks, and chairs, etc.)

Intervention Description	Implementation Strategies	Implementation Fidelity
<p><i>All employees are responsible for cleaning their own workstation and not sharing equipment or supplies.</i></p> <p><b>Clean and Disinfect Instructional spaces, conference rooms, office and health spaces</b> Between Uses - Procedure &amp; Materials: <a href="#">DUSD Disinfect Protocol</a> by staff utilizing the space</p> <p><b>Hallways, stairwells and entrances</b> 2 x / Day Procedure &amp; Materials: <a href="#">DUSD Custodial Clean &amp; Disinfect Process</a> by custodian</p> <p><b>Restrooms</b> 3 x / Day - Procedure &amp; Materials: <a href="#">DUSD Custodial Clean &amp; Disinfect Process</a> by custodian</p> <p><b>Buses</b> Between Runs - Procedure &amp; Materials: <a href="#">DUSD Disinfect Protocol</a> by bus driver</p> <p><b>All Spaces</b> Nightly - Procedure &amp; Materials: <a href="#">DUSD Custodial Clean &amp; Disinfect Process</a> by custodian</p>	<p><b>Training</b> All Staff (including current sub pool and Choices) <input type="checkbox"/> Health and Safety Plan with processes outlined</p> <p><b>Custodial Staff</b> <input type="checkbox"/> Session 1: Step by step cleaning and disinfecting all building locations</p> <p><b>Bus Drivers</b> <input type="checkbox"/> Session 1: Step by step cleaning and disinfecting all bus high touch areas</p> <p><b>Newly Hired Employees</b> (Custodians and Bus Drivers) Prior to working <input type="checkbox"/> Session 1: Overview why: chemicals, supplies, materials, storage, discard of materials, hazards <input type="checkbox"/> Session 2: Role and location specific procedures and expectations</p> <p><b>Equipment</b> All spaces and buses are equipped with and proper stored EPA disinfecting products and proper protective equipment (gloves, eye protection, respiratory protection, &amp; other appropriate protective equipment)</p> <p><b>Create Site and District Implementation Team</b> Onsite support to include but not limited to: motivating, coaching, modeling, observational support, team teaching, planning, communication, data collection, and resource development</p> <p><b>Provide Follow Up Coaching and Support</b> Custodial supervisors, implementation team members, and site administrators provide ongoing modeling, feedback, and support that helps staff apply new skills and knowledge into practice</p> <p><b>Educational Materials</b> Online access available to share training resources, processes, protocols &amp; demonstration videos.</p> <p><b>Monitoring</b> School administration complete and review weekly: <a href="#">Implementation Fidelity Checklist</a> Complete and review weekly space feedback forms by custodial supervisor and principals Review and analyze SCPR and DCPFR logs for cleaning and sanitizing issues. Implementation teams meet at least monthly to analyze implementation data to monitor and adjust plans and identify areas of support.</p> <p><b>Incentive</b> Ongoing incentives for exemplary</p> <p><b>Signage</b> Cleaning and disinfecting protocols posted in each of the offices, break rooms, and custodial closets</p> <p><b>Schedule</b> A cleaning and disinfecting schedule is utilized and monitored.</p>	<p><b>Fidelity</b> By the 1st month of in-person reopening the space disinfecting completion rate will equal 90% or more.</p> <p>By the 1<sup>st</sup> month of in-person reopening 90% or more of the spaces monitored will meet full expectations.</p> <p>By the 2<sup>nd</sup> month of in-person reopening 100% or more of all spaces monitored and checked will meet full expectations.</p> <p>By the 2<sup>nd</sup> month of in-person reopening, the space completion rate will equal 100%</p> <p>Monthly - 100% resolution of all COVID health and safety issues resolved by next site meeting as identified on SCPR Log</p> <p>Monthly - 100% resolution of all COVID health and safety issues resolved identified on DCPFR Log by next district meeting as identified on DCPFR Log</p> <p><b>Reach</b> By in-person opening, all staff will demonstrate and knowledge and understanding of policies, procedures, protocols, and practices associated with maintaining cleaning, disinfecting, and ventilating.</p> <p><b>Acceptability</b> By in-person opening, all labor management teams agree to adhere to and support the COVID-19 Health and Safety Implementation Plan</p> <p>Periodically - at least 80% of staff, families, and students will positively respond to the DUSD Health and Safety Perception Survey</p>
<p><b>Overall Significant Outcomes</b> As measured by periodic surveys, 80% of DINUBA Learning Community members feel the DUSD Health and Safety Implementation Plan will effectively help mitigate the spread of COVID-19. As measured by periodic surveys, 80% of DUSD Learning Community members feel safe returning to in-person learning.</p>		

\*Instruction space include classrooms, library, cafeteria, gym, small group areas, all areas instruction is provided.

\*Use only EPA "N" list disinfectant products. All products will be kept away from students' reach and stored in restricted space.

# Getting Ready...

...



# Once the plan is completed, Implementation Readiness Begins...

- Educational Materials
- Policy and Procedures Developed
- Supplies Procured
- Training Provided to Implementation Teams and Other Stakeholders

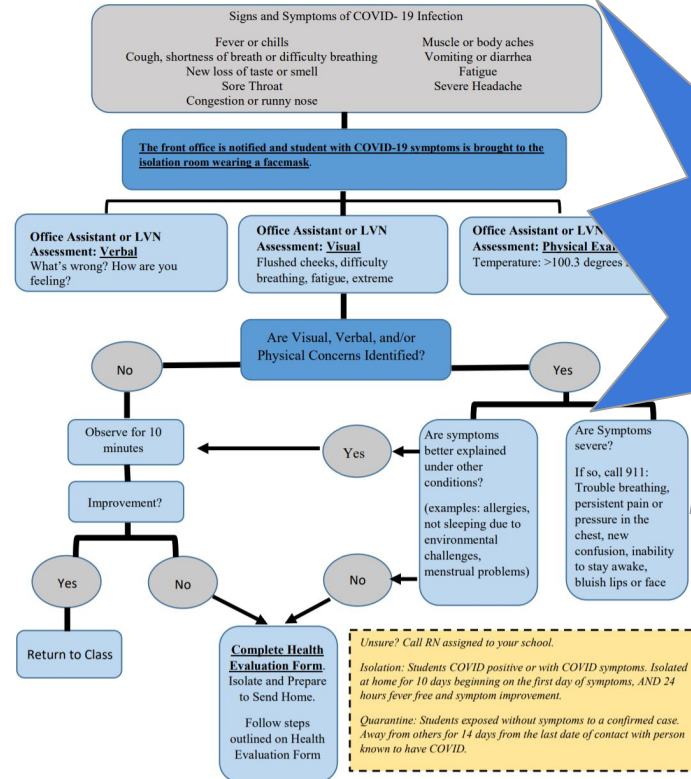
## Dinuba Unified School District

Protocols for Onset of Symptoms, Potential Exposure to and/or Close Contact with an Individual Testing Positive for COVID-19  
School/Classroom Setting

	Student or Staff With:	Action:	Communication within School Community
1	COVID-19 symptoms or fever above 100.4 (See list below)  <a href="#">CDC Covid-19 Symptoms</a>	<ul style="list-style-type: none"> <li>Teacher calls office and Student brought to isolation room until determination is made</li> <li>Fog isolation room if student if sent home (custodian)</li> <li>Report information to administrator, send home</li> <li>Recommend testing (If positive, see #3, if negative, see #4.)</li> <li>Inform transportation if child is a bus rider with date they can return</li> <li>Inform Willie, Jack, and site custodian</li> <li><b>School/Classroom remain OPEN</b></li> </ul>	To family of symptomatic student only  <b>Notification:</b> - <a href="#">Symptom Notification</a>
2	Close Contact with a Confirmed Positive Covid-19 Case	<b>Administrator Actions</b> <ul style="list-style-type: none"> <li>Student sent to isolation room if on site when school is notified of close contact with confirmed case</li> <li>Report information to administrator, send home, quarantine for 14 days</li> <li>Recommend testing 5-7 days from last exposure (do not shorten 14-day exclusion if negative)</li> <li>Inform transportation if child is a bus rider with date they can return</li> <li><b>School/Classroom remain OPEN</b></li> </ul>	To family of specific student and notify classroom teacher  <b>Notification</b> - <a href="#">To Parents of Student with Household Member or Close Contact with C19+</a> - <a href="#">Sample Email</a>
3	A <u>student or staff member tests positive</u> for COVID-19.	<b>Administrator Action</b> <ul style="list-style-type: none"> <li>Notify Public Health (Site principal or LVN)</li> <li>Report information to administrator, send home, isolate as per Public Health</li> <li>Families of Students and Staff: quarantine and contact Healthcare Provider/ County Public Health</li> <li>Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion)</li> <li>Inform Willie, Jack, and site custodian</li> <li>Inform transportation that the classroom is closed for quarantine.</li> </ul>	To: Student Families and Staff <b>Notification:</b> - <a href="#">Phone call</a>  - <a href="#">Written Notification Confirmed Positive COVID-19 in Cohort</a>  - <a href="#">AB685 Staff Notification</a>

Adapted from Marin County Office of Education Public Health Protocols

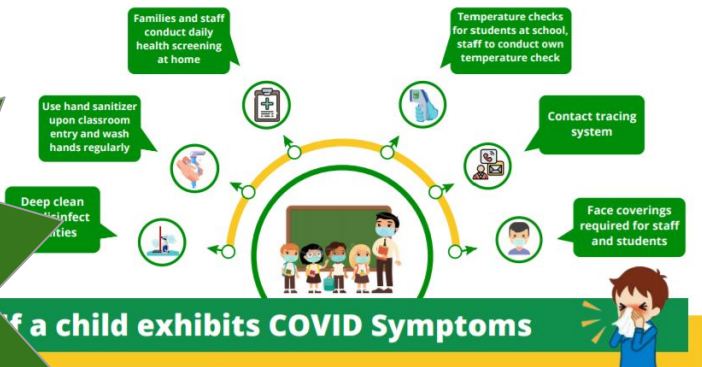
## COVID-19 Symptom Screening Flow Chart of DUSD Students



Sample Procedures - Office Staff, Health Staff, and Implementation Teams were trained

## WHAT CAN I EXPECT... HEALTH SCREENINGS

In order to keep students and staff healthy, some things will look a bit different as we layer in extra health, sanitizing and hygiene steps into the school day



Sample  
Educational  
Materials for  
Families and  
Teachers

### If a child exhibits COVID Symptoms

#### When at home...

Keep your child home if they have:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Adapted from: (Fresno County Public Health Department, Return to School, 09/18/2020)

#### While at school...

- Student will be **moved to a sick child room** until parent/guardian can pick them up.
- Students in the sick child room will be **masked and socially distanced** while supervised by DUSD staff.
- Staff **with appropriate PPE** will be available to evaluate and assist students.
- The sick child room will be **cleaned and disinfected** after symptomatic student leaves.
- Student to remain home for **10 days** after showing symptoms AND after they have been fever-free for **24 hours**, without the use of fever-reducing medications.
- Student OK to return to school sooner **if negative COVID test AND symptoms have resolved** for at least 24 hours without the use of medication.
- Students living in the same household with a person confirmed positive for COVID is to remain out of school for **14 days** and must contact the school health office before returning.

### DINUBA UNIFIED'S RETURN TO CAMPUS PLAN

FOR MORE INFORMATION ON THE REOPENING PLAN, VISIT:

<https://www.dinuba.k12.ca.us/Page/2868>



*Cultivating Excellence*

Updated Feb. 20, 2021

## Dinuba Unified School District Teacher Reopening Checklist

- Desks are arranged 6 feet apart facing the same direction. (Your site leaders can help you with your specific furniture situation.)
- Stack chairs for any unused desks in a corner of the room.
- Use painter's tape to mark 6 feet distances between desks. Mark off at least 6 feet between the teacher desks and student desks to identify a "teacher zone." (optional)
- Each desk should have a sneeze guard.
- Drinking fountain has an "Out of Order" sign or is shut off so students cannot use it.
- An adequate amount of learning materials and supplies are on hand for each student. No sharing equipment.
- If not already available in your classroom, request hand sanitizer from your custodian.
- A hand sanitizing routine is developed:
  - Before entering and leaving the classroom
  - Before and after using the restroom
  - Before and after using shared surfaces
- Location identified for students to keep their belongings separated. I.e. individual storage containers, cubbies, etc.
- Chromebooks are labeled to ensure students use the same one each time. (No sharing)
- Have videos and educational materials (See DUSD resources and examples) ready to incorporate into your curriculum for the first few days of in person school.
- Plan to increase ventilation by opening windows and doors when possible.

For more information visit: [How do I set up my classroom? A quick guide for teachers](#)



# TK-6 Reopening Update



February 19, 2021

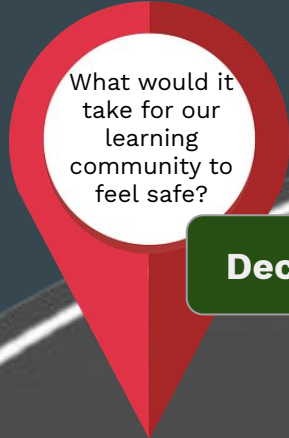
Webinar held for all TK-6 staff for training overview and resources provided afterward

## Table of Contents...

- [Resources](#)
- [Start Dates and Phase-In](#)
- [Covid Context & Reopening](#)
- **Schedules & Instruction:**
  - [AM/PM Hybrid Schedule](#)
  - [Instructional Minutes](#)
  - [Synchronous Content Focus](#)
  - [Asynchronous Work Focus](#)
  - [TK & K Instructional Minutes](#)
  - [1st & 2nd Instructional Minutes](#)
  - [3rd - 6th Instructional Minutes](#)
  - [Guided Reading / Small Groups](#)
  - [Class & Teacher Breaks](#)
  - [Report Cards & Parent Conferences](#)
  - [Weekly Engagement Logs](#)
  - [Daily Participation Logs](#)
  - [PowerSchool Attendance](#)
  - [VAPA](#)
  - [PE](#)
  - [Intervention](#)
  - [GATE](#)
  - [Instructional Support Staff](#)
- **Preparation:**
  - [Subs](#)
  - [COVID & Leaves](#)
  - [Surveillance Testing](#)
  - [Internet Capacity for Afternoons](#)
  - [Internet Troubleshooting](#)
  - [Onsite Technology Help](#)
  - [Chromebooks for In-Person](#)
  - [Rosters](#)
  - [Parent Communication](#)
  - [Classroom Capacity](#)
  - [Waiting Lists](#)
- **Health & Safety Protocols**
  - [Daily Health Screening Checks](#)
  - [3 W's](#)
  - [Restrooms & Water](#)
  - [Vaccines](#)
  - [Cleaning & Disinfecting](#)
  - [Ventilation](#)
- **Next Steps:**
  - [Communication Plan to Families](#)
  - [Teacher Reopening Checklist](#)
  - [Site and District Health & Safety Implementation Team](#)



# Overview of the DUSD Health & Safety Plan Implementation



What would it take for our learning community to feel safe?

**Decide**



Develop the Plan,  
Create the infrastructure,  
Train.

**Plan & Prepare**



Coaching Support  
Problem Solving

**Implement**



Provide support to maintain.  
Celebrate the wins

**Spread & Sustain**

**Welcome  
Dinuba**  
Health & Safety Plan  
Implementation  
  
Population YOU

# The Work of The Implementation Teams...



# Why are implementation teams important?

- They are the ones who make it happen
- They provide support structures at the grassroots level to move selected practices to full implementation
- They are the communication mechanism within the district/school, providing both internal and external communication
- They evaluate the fidelity of the implementation
- They celebrate and disseminate the accomplishments



# DINUBA HIGHLIGHTS



## District Implementation Team

- District Implementation Team began meeting weekly in November - beginning to taper off in April to every other week
- Team Members included lead nurse, principals, instructional and operational directors, classified and certificated union leaders, and board member
- Facilitated by Chief Academic Officer and Assistant Superintendent of HR and Communications
- **Problem solved, prepared, and trained** for every aspect of reopening in accordance with Health and Safety Plan

## Site Implementation Teams

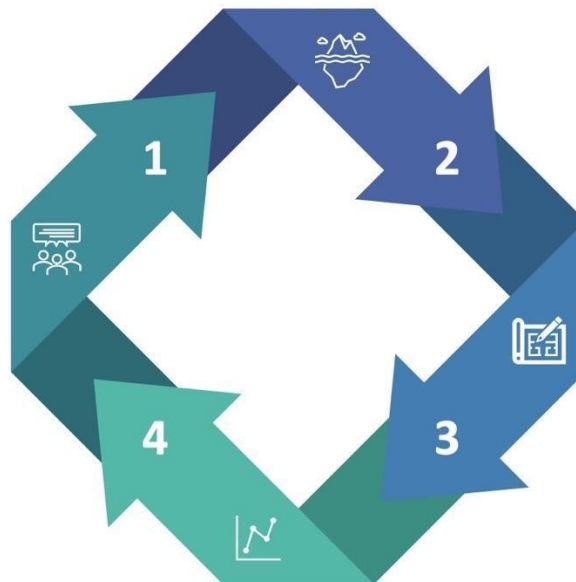
- Site Teams began meeting weekly in February after training provided to principal & implementation specialist beginning to taper off to every other week in May
- Team Members included principal, learning director, implementation specialist who was a coach or teacher, teachers, custodian, LVN/RN, and office staff member
- Facilitated by Principal and Implementation Specialist
- **Monitored** implementation using data from fidelity checklist and stakeholder surveys, **problem solved**, and **communicated** to all staff members before and after meetings

### What is the problem?

**Define** the problem and set a goal.  
What is the difference between the expectation and what is actually occurring?

### Did it work?

**Evaluate** the plan to determine if it worked or if further assessment or changes are needed. Collect and use data to determine if the plan is working to address the problem identified.  
Progress monitor and modify, if necessary.



### What is happening?

**Analyze** the problem and hypothesize.

Why is it occurring? Hypothesize possible root causes of why the problem is occurring. Carefully analyze additional data to support or refute each hypothesis.

### What should be done about it?

**Develop and implement** the plan.

With your team, determine what can be done to solve the problem. Your team may want to brainstorm and select the intervention(s) or strategies that could be put in place to address the problem

# Common Agenda Template

At our district implementation team meeting, we selected and adapted a common agenda template to use at both district and site implementation meetings for consistency.

Dinuba Health and Safety Implementation Team Meeting Minutes						School: <input type="text"/>				
Today's Meeting	Date	Time (begin and end)	Location	Facilitator	Minute Taker	Data Analyst				
Next Meeting										
Team Members & Attendance (Place "X" to left of name if present)										
Today's Agenda Items						Agenda Items for Next Meeting				
1.			4.							
2.			5.							
3.			6.							
Data Report (Precise Problem: what, where, who, when, why)										
1.										
2.										
Action Plan										
Action Steps (Plan for Prevention, Recognition, Correction, and Data Collection)				Who?	When?	Goal & Timeline				
Task List/Events										
Item	Discussion		Decisions and Tasks			Who?	By When?			
Evaluation of Team Meeting (Mark your ratings with an "X")								Our Rating		
								Yes	So-So	No
Was today's meeting a good use of our time?										
In general, did we do a good job of <i>tracking</i> whether we're completing the tasks we agreed upon at previous meetings?										
In general, have we done a good job of actually <i>completing</i> the tasks we agreed upon at previous meetings?										
In general, are the completed tasks having the <i>desired effects</i> on keeping students and faculty safe?										

# Sample District Meeting Agenda

How we used the meeting template to aid the process of solving an implementation problem

Data Report (Precise Problem: what, where, who, when, why)			
1.	Some teachers don't believe their rooms are being fogged daily and there is concern that desks aren't being wiped down nightly. Vacuuming isn't occurring on a regular basis. Therefore, the rooms look messy, and the perception is that the room is not being cleaned. The communication loop between site principals, custodians, and Willie isn't functioning clearly.		
2.	Staff don't reliably use the Google Passive Screening Form. The onus is on the site and district leadership to check to ensure that people complete. If someone completes incorrectly, it takes district and site leadership time to track down people to ascertain why and who didn't complete and/or people who answer 'yes' to a question incorrectly. Is it time to adapt or abandon this passive screening process?		
Action Plan -			
Action Steps (Plan for Prevention, Recognition, Correction, and Data Collection)	Who?	When?	Goal & Timeline
1. Put in writing what things are being done by who, when, and why - Fogging, Trash, bathrooms, vacuuming	Willie Dr. Joe	By end of this week	Goal will be to send out next week to all staff from Dr. Joe
2. Create a video that explains the fogging, trash, bathrooms, and vacuuming - when, how often, why. Clarify why we aren't wiping down desks	Jack, Willie, Vicky, Coach	Week Before Spring Break	Video to be used at next school site meeting
3. Principals will communicate to school sites to send concerns about health/safety and cleaning/disinfecting to the weekly site implementation team to first troubleshoot at the site. Communicate why this is important.	Principals	Friday	
4. Hold a monthly Zoom meeting with principals, Jack, and Willie to review any cleaning and disinfecting changes or concerns.	Jack to calendar and send invites	April - 1st week back	
Task List/Events			



School:

Date:

Walkthrough by:

Scoring Guide 0 = not observed 1 = partially observed (include notes) 2 = fully observed

Location	Item	Score
<b>Sanitation</b>		
Classrooms	HVAC on 2 hours prior to student & staff arrival to increase outside air circulation	
Classrooms	Every used space has at least one <b>active</b> way of bringing in outside air or <u>have</u> an air purification system.	
<b>Distancing</b>		
Classrooms	Non instructional space utilized to allow 6 feet of separation	
Classrooms	<b>Students and staff assigned</b> specific entrances and exits to limit contact between students and staff.	
Public areas	<b>Physical markings</b> in all public areas including, hallways, breakrooms, staff rooms and bathrooms to indicate 6 foot spacing for maintaining physical distancing.	
Public areas	<b>Physical distancing</b> In all public areas, including hallways, breakrooms, staff rooms, and bathrooms is maintained at 6ft	
Public areas	<b>No congregating</b> In all public areas, including hallways, breakrooms, staff rooms, and bathrooms	

Site teams collect data using checklists to measure the degree of implementation

<b>Hallways &amp; transition areas</b>	<b>One way travel</b> for hallways and transitions spaces	
<b>Outside</b>	<b>Students are not loitering</b> before and after school	
<b>Outside</b>	<b>Outside physical activities</b> limited to activities that do not require physical contact. Cohorts may share equipment as long as masks are worn and hands have been washed before engaging in outdoor activity and after outdoor activity	
<b>Classroom</b>	<b>Students</b> remain with same group throughout day	
<b>Classroom / instructional spaces</b>	<b>Distance</b> student chairs at least <b>6 feet</b> from one another, except where not possible after good-faith effort. <i>Under no circumstance should distance between student chairs be less than 4 feet.</i>	
<b>Classroom / instructional spaces</b>	<b>Student belongings</b> are maintained in their own space.	
<b>Classroom / instructional spaces</b>	<b>Classes will be dismissed</b> in appropriate spacing to accommodate social distancing in public spaces including hallways.	
<b>Hand Sanitizing</b>		
<b>School building</b>	<b>All students, employees, and visitors</b> must sanitize hands upon entering and leaving the building.	
<b>Instructional spaces</b>	<b>All students, employees, and visitors</b> must sanitize hands upon entering and leaving instructional spaces.	
<b>Instructional non-instructional spaces</b>	<b>All students, employees, and visitors</b> must sanitize hands upon entering and leaving non-instructional spaces.	



## Health and Safety Feedback Form

Please use this form to share questions or concerns related to or safety implementation plan.

\* Required

To which category does the problem relate? \*

ⓘ This is a required question

Briefly describe the problem. \*

Your answer

When and where are you noticing the problem occurring? \*

Your answer

List suggestions for possible solutions (optional).

Your answer

Name (optional)

Your answer

Submit

Never submit passwords through Google Forms.

Site implementation teams also collected data using Google Forms that were published in their weekly bulletins each week.

April 12, 2021

# Weekly Safety Recap & Focus

We're still doing a great job! ✖

Site teams communicated next steps as they met to discuss implementation problems on a regular basis - maintaining transparency, openness, and responsiveness.

## WHAT DOES THE DATA SAY? ✖

### Things Going Well

- ✖ Hand sanitizing
- ✖ HVAC Units are on 2 hours prior to our arrival

### Items to Watch ✖

- ✖ Continue to monitor proper mask wearing
- ✖ Continue to monitor social distancing during dismissal

// Feedback Form Focus



**Problem :** The fogging process makes the desk shields dirty. Students have a difficult time seeing through the grimy shield.

Please continue to use the desk shield. Our substitute teachers will continue to clean the mist off the shields. Liz will be at the Covid Meeting and can be a teacher.

Staff meetings, bulletins, and surveys were all used as feedback loops for the site implementation teams.



**Problem:** With the amount of COVID related cleaning, vacuuming schedules need to be adjusted.

Be on the lookout for a vacuuming schedule. Please have your students put their chairs up on vacuuming days.



# Lincoln Elementary School

## Bulletin for April 12 - 16, 2021

Happy Birthday, on April 10<sup>th</sup>, Suzy Ocampo!  
Happy Birthday, on April 11<sup>th</sup>, Lauren Farry!

### Health & Safety Feedback Form

Click on the link to submit a question or concern related to health and safety that you would like the Lincoln Health & Safety Implementation Team to review or problem solve!

### Monday, April 12

- Lincoln Grab & Go Meal Distribution on Saginaw, 11:30am-1:00pm
- Walk-thru with the TV Guys (Melissa), 2:00-3:00pm

### Tuesday, April 13

- DTA E Board/Rep Council, 3:30-4:30pm

### Wednesday, April 14

- Lincoln Grab & Go Meal Distribution on Saginaw, 11:30am-1:00pm
- Weekly Covid-19 Safety Implementation Team Meeting (Melissa & Maria), 1:00-2:00pm
- DCPR Meeting (Melissa), 3:30-4:30pm

### Thursday, April 15

Happy Birthday, Michelle Stahr!

- Attendance Meeting (Melissa, Maria, Anna), 9:00-9:30am
- Lincoln Intervention Meeting (Melissa, Maria, Melissa, Lauren), 9:30-10:00am
- Team Meeting for BH via Zoom, 2:00-2:30pm
- Board Meeting, 6:00-8:00pm

### Friday, April 16

- Grade Level PLC's (All Day)
- Surveillance Testing for Covid-19 at WIS, 7:45-10:00am
- TK/KINDER REGISTRATION**, 9:00am-3:00pm
- Lincoln Health & Safety Implementation Team Meeting, 8:30-9:00am
- Library Pick-Up in front of Office, 8:30am-2:00pm
- Lincoln SPED Team Meeting, 8:45-10:00am
- Attendance Meeting (Melissa & Maria), 3:30-4:30pm

**Submit Weekly Engagement & Daily Participation Records for the Week of 4/5-4/16**

### Lincoln Health & Safety Implementation Team Weekly Highlight

**Rags & Refills: Scheduled for  
MONDAY, April 12<sup>th</sup>**

Your rags will be switched-out and Q128 and hand sanitizer refilled on Monday. Please have it set next to your door! :O)



THE SIMPLEST WAY TO MAKE SURE THAT WE RAISE LITERATE CHILDREN IS...  
TO SHOW THEM THAT READING IS A PLEASURABLE ACTIVITY, AND THAT MEANS FINDING BOOKS THAT THEY ENJOY, GIVING THEM ACCESS TO THESE BOOKS, AND LETTING THEM READ THEM.

NEIL GAIMAN.



Roosevelt Bulletin #34: April 26-30

# ROOSEVELT ELEMENTARY SCHOOL

## This Week:

### 4-26 MONDAY

Library Team Mtg.  
60's/Motown Dress Up Day

### 4-27 TUESDAY

Twin Dress Up Day

### 4-28 WEDNESDAY

Crazy Hair/Neon Dress Up Day  
BIA Mtg.

### 4-29 THURSDAY

Ms. Montes Bday  
Board Mtg.  
Pajama Dress Up Day  
No Parking South Lot  
CALLI-Liz/Colleen

### 4-30 FRIDAY

No Parking South Lot  
PLC Day  
BIA Social Skills Groups  
Surveillance Testing  
7:45-9:00 WIS  
Super Hero Dress Up Day  
Sped Mtg.  
Staff Meeting @ 2:00



## SCIT:

## SITE COVID IMPLEMENTATION TEAM

[LINK TO COVID TEAM REPORT](#)

Please follow the link above for information from your team. Thank you for your input.

Please take a minute to provide us with additional data. [Cleaning Survey](#)



Shout out to Mrs. Green, Mr. Allen, Mrs. Wiens, and Mrs. Larson for submitting the Classroom Cleaning Checklist Survey last week.

## UPCOMING EVENTS

- |  |                            |
|--|----------------------------|
| 5/3-7 Appreciation                             | 5-17 DTA Mtg.              |
| Week-More to Come                              | 5-17 6th Lunch             |
| 5-3 Tacos Grab n Go                            | 5-17 Supp. Svs.            |
| 5-3 SCPR                                       | 5-18 5th Lunch             |
| 5-3 Dr. Joe Visit                              | 5-18 DTA Mtg.              |
| 5-3 Support Svs. Mtg.                          | 5-19 BIA Mtg.              |
| 5-4 PBIS Primary Mtg.                          | 5-19 4th Lunch             |
| 5-5 MAC #6                                     | 5-19 Walmart Bike Giveaway |
| 5-5 Bike Winners                               | 5-20 3rd Lunch             |
| 5-5 District COVID                             | 5-20 ATM                   |
| 5-6 ATM  | 5-21 Sped Mtg.             |
| 5-6 Nurse's Day                                | 5-26 Mrs. Cavazos Bday     |
| 5-7 Citizenship Names Due                      | 5-26 Venessa Bday          |
| 5-8 Esther Uribe Bday                          | 5-26 WIS Promotion         |
| 5-9 Mother's Day                               | 5-26 Sierra Vista Grad     |
| 5-10 Final OD Orders Due                       | 5-27 Min. Day-Rm/Zoom      |
| 5-11 DTA Eboard                                | 5-27 DHS Grad              |
| 5-12 District COVID                            | 5-28 Friday Check In       |
| 5-13 CALLI Summit                              | 5-28 Mrs. Derfelt Bday     |
| 5-13 Board Mtg.                                | 5-28 Last Day of School    |
| 5-13 CC Price Delivery                         |                            |
| 5-14 Textbooks Library Books due for in person |                            |
| 5-17 Supp. Svs. Mtg.                           |                            |

# Overview of the DUSD Health & Safety Plan Implementation



What would it take for our learning community to feel safe?

**Decide**

Develop the Plan,  
Create the infrastructure,  
Train.

**Plan & Prepare**

Coaching Support  
Problem Solving

**Implement**

Provide support to maintain.  
Celebrate the wins

**Spread & Sustain**

**Welcome  
Dinuba**  
Health & Safety Plan  
Implementation  
  
Population YOU

# Intentionally Spread and Sustain...

- We spread to 7-12 once the COVID numbers allowed for reopening
- We are intentionally sustaining for in-person summer school by training summer school staff
- Intentional work will be done to revise the plan when California's guidelines change. Considerations include:
  - What will be adapted, abandoned, or sustained as is?
  - What necessary changes to the plan will result?
  - What necessary changes to educational materials, training, and communication will need to be made?

# Gauging Impact...





No community spread or outbreaks within the schools once reopened.

School and district staff built capacity to use implementation science

Parents and the community were comfortable sending their children back. Satisfaction with the return was high.

Staff and students quickly settled into routines due to the careful planning, clear procedures, and intentional training.

Relationships were strengthened through the responsiveness, the clear communication, and the attention to detail.





Victoria Armstrong  
Chief Academic Officer  
Dinuba Unified School District  
[vicky.armstrong@Dinuba.k12.ca.us](mailto:vicky.armstrong@Dinuba.k12.ca.us)